



**Settlement
Music School**

**Student Progress
Report**

To Parents and Guardians: The Progress Report is reflective of your child's age and years of study. The Progress Report is also reflective of the School's Teaching and Learning Philosophy. If you would like to review Settlement Music School's Philosophy, it can be found on our website on the "Info for Students & Parents" page.

Settlement Music School understands that one of the keys to nurturing a motivated learner is to have good communication among Settlement staff, the teacher and the family. Please let us know if any additional communication is necessary to ensure your child's success.

Scale

4 - Exceeding expected results

3 - Meeting expected results

2 - Approaching expected results

1 - Inconsistently approaching expected results

SI – The best way to describe achievement in this category is “significant improvement”

N/A -- Not Applicable

Technical Facility

- Plays/sings scales and technical etudes well
- Plays/sings with proper position/posture
- Plays/sings in rhythm
- Plays/sings with good intonation (in tune)
- Plays/sings expressively (for example, uses dynamics)
- Plays/sings with a good tone
- Reads music well
- For voice only: Uses good diction

Comments Section about Technical Facility

Learner Motivation

Preparation for Class/Lesson

- Brings all requested materials including instrument, music, and pencil

- Practices regularly with focus
- Practices all requested material including scales and etudes
- Demonstrates progress as determined by mutually agreed upon student and teacher goals
- Listens attentively during lesson/class and responds accordingly

Development as an Engaged Learner

- Is actively developing self-evaluation skills
- Shows increasing curiosity in student's own development in music
- Shows evidence of independent thinking
- Demonstrates persistence when faced with challenging work
- Is engaging in the arts beyond Settlement lesson/class (attending concerts, participating in school based music activities, etc.)

Being a Collaborative Learner

- Treats self, teacher, and other students with respect
- Works to achieve group goals

Comments Section about Learner Motivation

Curriculum Level

(Enter in curriculum level that the student is currently working on)

Program Recommendation Section (insert)

For a description of these classes and ensembles, please visit our website at www.settlementmusic.org.

Children's Music Workshop

Musicianship

Composition

Music Technology

String Orchestra

Chamber Music

Gleeksman-Kohn Children's Choir

SATB High School Choir

Jazz Ensemble

Rock Band

Guitar Ensemble

Percussion Ensemble

Summer Individual Instruction

Other: _____

General Comments Section