To Parents and Guardians: The Progress Report is reflective of your child’s age and years of study. The Progress Report is also reflective of the School’s Teaching and Learning Philosophy. If you would like to review Settlement Music School’s Philosophy, it can be found on our website on the “Info for Students & Parents” page.

Settlement Music School understands that one of the keys to nurturing a motivated learner is to have good communication among Settlement staff, the teacher and the family. Please let us know if any additional communication is necessary to ensure your child’s success.

Scale
4 - Exceeding expected results
3 - Meeting expected results
2 - Approaching expected results
1 - Inconsistently approaching expected results
SI – The best way to describe achievement in this category is “significant improvement”
N/A -- Not Applicable

Technical Facility
- Refining motor skills
- Gaining strength and coordination
- Developing body alignment
- Developing balance
- Developing coordination
- Developing flexibility
- Developing strength
- Developing concentration

Comments Section about Technical Facility
Learner Motivation

Preparation for Class
- Brings all requested materials including clothing and footwear
- Practices regularly with focus
- Participates actively and appropriately during class
- Demonstrates progress as determined by mutually agreed upon student and teacher goals
- Listens attentively during lesson/class and responds accordingly

Development as an Engaged Learner
- Is actively developing self-evaluation skills
- Shows increasing curiosity in student’s own development in dance
- Shows evidence of independent thinking
- Demonstrates persistence when faced with challenging work

Being a Collaborative Learner
- Treats self, teacher, and other students with respect
- Works to achieve group goals

Comments Section about Learner Motivation

General Comments Section

For a description of all of Settlement’s offerings, please visit our website at www.settlementmusic.org